## Monday- 3/30/20

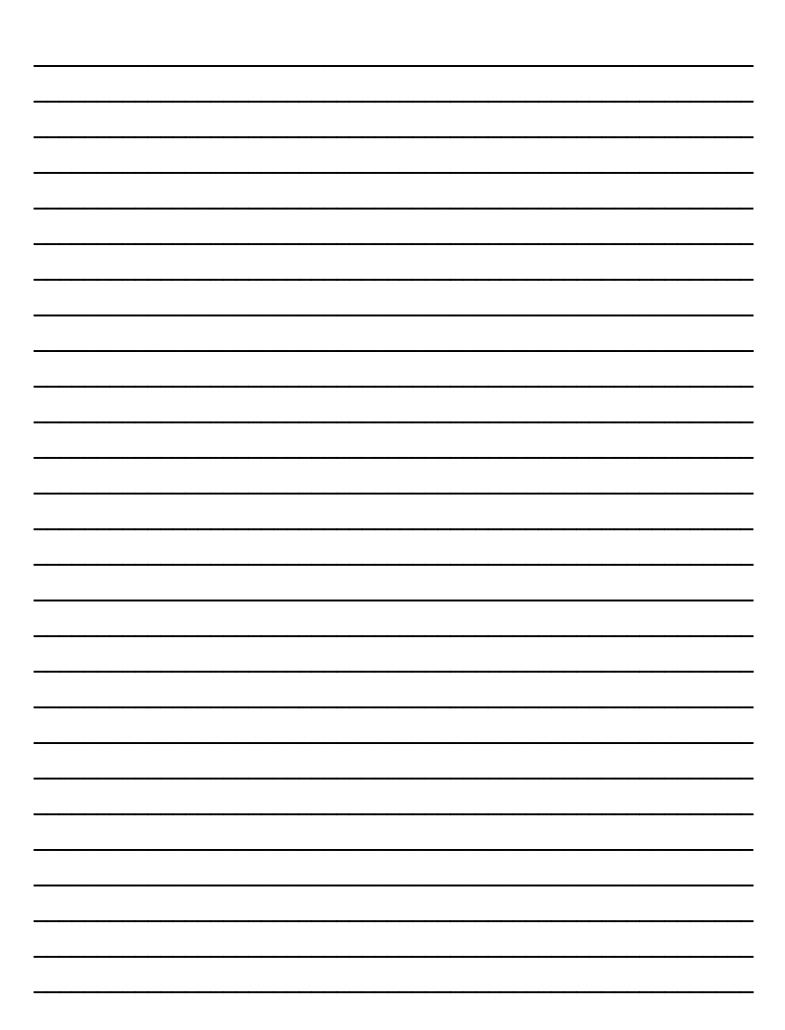
**Verb**- A word that represents an action or a state of being. Go, strike, travel, and exist are **examples** of **verbs**. A **verb** is the essential part of the predicate of a sentence. The grammatical forms of **verbs** include number, person, and tense.



Accept	Care	Could	Enjoy	Happen	Learn	Open	Regard	Share	Tell
Achieve	Carry	Create	Exist	Have	Leave	Order	Relate	Shoot	Tend
Admit	Catch	Cross	Expect	Hear	Lend	Own	Release	Show	Think
Affect	Cause	Cut	Experience	Help	Like	Pay	Remember	Sing	Throw
Afford	Change	Damage	Explain	Hide	Limit	Perform	Remove	Sit	Touch
Agree	Check	Deal	Express	Hold	Listen	Play	Repeat	Sleep	Train
Allow	Choose	Deliver	Face	Hope	Live	Point	Replace	Smile	Travel
Answer	Clear	Deny	Fall	Identity	Look	Prefer	Reply	Sound	Treat
Apply	Clean	Depend	Feel	Imagine	Love	Prepare	Report	Speak	Try
Argue	Collect	Describe	Find	Improve	Make	Press	Result	Stand	Turn
Arrange	Come	Destroy	Finish	Increase	Matter	Prevent	Return	Start	Understand
Arrive	Complain	Develop	Fly	Influence	Mean	Produce	Reveal	State	Use
Ask	Complete	Disappear	Follow	Inform	Measure	Protect	Rise	Study	Visit
Avoid	Consist	Discover	Forget	Invite	Meet	Provide	Run	Succeed	Wait
Become	Contain	Do	Forgive	Involve	Mention	Push	Save	Suggest	Want
Begin	Continue	Dress	Form	Join	Mind	Reach	Say	Supply	Walk
Believe	Contribute	Drink	Get	Keep	Move	Read	See	Suppose	Watch
Build	Control	Drive	Give	Know	Must	Receive	Sell	Survive	Win
Buy	Correct	Eat	Go	Last	Need	Record	Send	Take	Wonder
Call	Cost	Encourage	Grow	Laugh	Offer	Reduce	Set	Talk	Write

Directions: Create a rap using 5 verbs. Underline the verb used, you may use more if you want!!!

Write your rap on the next page.



## Tuesday-3/31/20

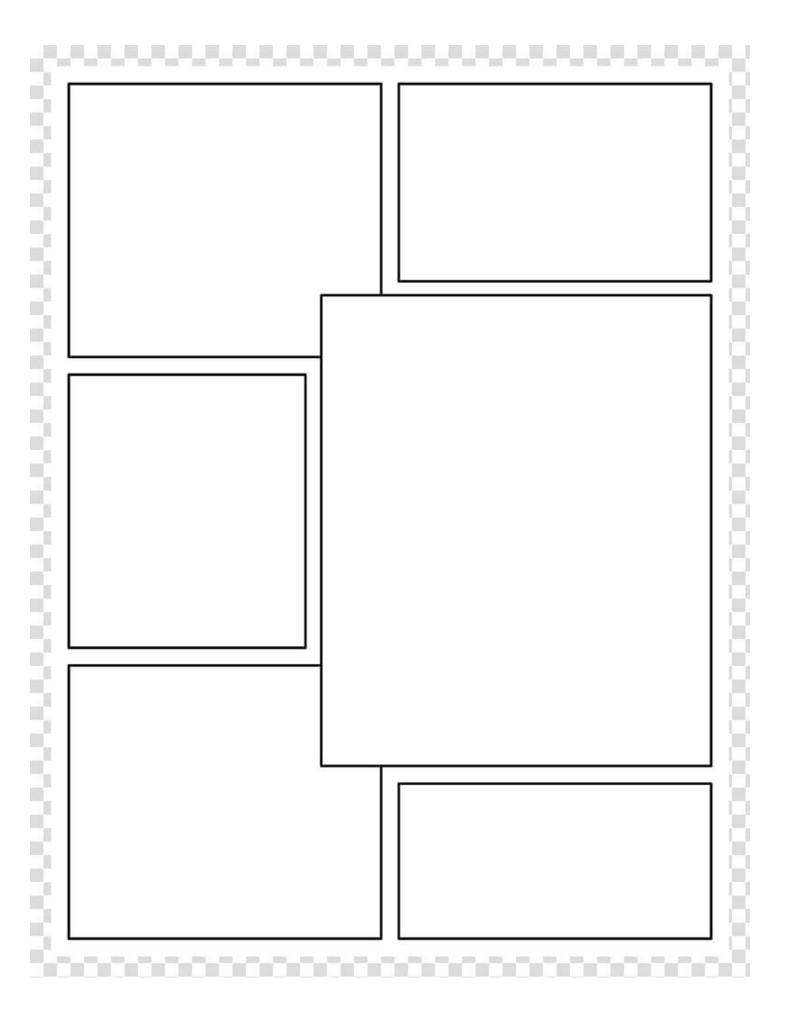
A **noun** is a part of speech that names a person, place, thing, idea, action or quality. All **nouns** can be classified into two groups of **nouns**: common or proper. Proper **nouns** refer to the individual name of a person, place or thing. **Examples** might include Barcelona, Leonardo da Vinci, or Toyota Corolla.

100	Comn	non No	uns
elbow	caravan	jam	engine
watch	nail	pillow	bookcase
eyelash	garden	knee	continent
skin	bridge	shadow	planet
toe	bottle	flowers	rocket
frown	kidney	soil	star
foot	street	daisy	wallet
lettuce	bowl	fertilizer	children
paper	boot	weed	population
floor	sock	tablecloth	dress
tractor	television	curtain	lipstick
elephant	book	pizza	bus
shoe	magazine	package	sandwich
shoulder	bag	cupcake	rectangle
tongue	monkey	fridge	waterfall
toenall	adult	screen	sand
child	train	mouse	palm tree
nose	chocolate	leg	camel
custard	lunge	stomach	room
slime	pond	dancer	pajamas
beard	river	nurse	socks

PROPER NOUNS Alisa, Elizabeth, Williams New Year's Day, Martin Luther King Day the Daily Telegraph, the Wall Street Journal Tokyo, Austin, Boston Japan, Austria, Norway New Jersey, California Corporation Bank, People's Bank of China Sheza Inn, Hotel Executive House Party Foul, Life of Pie United Nations, World Health Organization National Park, Shah Shams Park Fifth Avenue, Fiji Islands Africa, Australia, Asia, North America Caspian Sea, North Sea, Read Sea

<u>Directions</u>: Create a comic strip on anything you want. You must include at least 2 common nouns

and 2 proper nouns. Please underline each noun that you use. Have fun!!! Template is on the next page.



## Wednesday-4/1/20

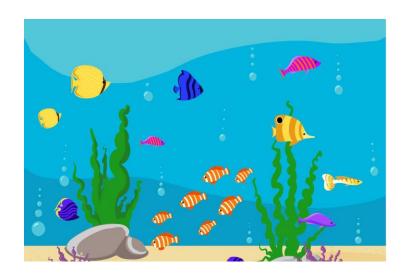
**Adjectives** are words that are used to describe or modify nouns or pronouns. For **example**, red, quick, happy, and obnoxious are **adjectives** because they can describe things—a red hat, the quick rabbit, a happy duck, an obnoxious person.



Directions: Describe each picture using at least 2 adjectives for each. Underline the adjective you are using.

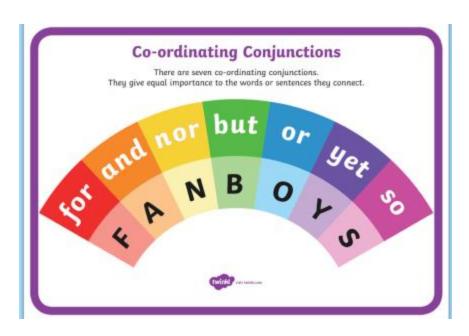


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## Thursday- 4/2/20

A coordinating conjunction is a word that joins two elements of equal grammatical rank and syntactic importance. They can join two verbs, two nouns, two adjectives, two phrases, or two independent clauses. The seven coordinating conjunctions are **for**, **and**, **nor**, **but**, **or**, **yet**, and **so**.



Directions: C underline who	es using a diffe	rent Coordinat	ing conjunction	in each, please

Name
Friday- 4/3/20
<u>Directions</u> : Using all of the parts of speech from this week, verbs, nouns, adjectives and
coordinating conjunctions, choose a room in your house and describe it using one of each of
the above parts of speech listed. Please under line each part of speech that you use.
You must have 5 sentences for your room description.